

ENGLISH

EXAMINATION
(QUESTION PAPERS)

I. (リスニング問題)

(A) これから放送される対話を聞いて、それに対する質問の答えとして最も適切なものを A~D の中から 1 つ選び、記号で答えなさい。なお、対話と質問は 2 回ずつ放送します。

- | | |
|--|--|
| 1. A. The car doesn't fit in the parking lot.
C. There is something wrong with his car. | B. He enjoys taking the bus recently.
D. His wife needs to drive the car. |
| 2. A. To help him pack for a business trip.
C. To feed his fish. | B. To lock his door for 2 weeks.
D. To pick up his mail from his mailbox. |
| 3. A. To copy a newspaper.
C. To ask Tom. | B. To read the news online.
D. To buy a newspaper for his students. |

(B) これから放送される英文を聞き、それに対する 2 つの質問の答えとして最も適切なものを A~D の中から 1 つ選び、記号で答えなさい。なお、英文と質問は 2 回ずつ放送します。

- | | | |
|-----------|---|---|
| Question1 | A. Salmon corn-dogs.
C. Salmon burgers. | B. Salmon hot dogs.
D. Salmon macaroni. |
| Question2 | A. By getting a job in fishing.
C. By swimming in salmon rivers. | B. By walking to school.
D. By talking to local fishermen. |

II. 高校に入学して、先輩達から Study Tips (学習のコツ) が書かれたメモをもらいました。空所(A)~(E)に入る語を下のア~ケからそれぞれ選び、記号で答えなさい。

Welcome to our school. Here are some study tips for you.


- First, set your (A). Then, make a study (B).
- Listen with 100% (C) in class. Take good notes in class.
- Review and practice every day. Ask for (D) if you don't understand. Take good (E) of yourself.

ア. alarm イ. attention ウ. care エ. food オ. goal カ. help キ. plan ク. questions ケ. sleep

III. 次の函館の観光案内文を読んで、あとの問いに答えなさい。

Travel Hakodate . . . GORYOKAKU TOWER . . .

From the observation deck, you can see Mt. Hakodate, the Tsugaru Straits, and the Yokotsu Mountain Range, as well as a wonderful view of the star-shaped (A) moat shining on the ground of the national historic site, Goryokaku.

• Height	107 meters	• Access from Hakodate Station	
• Hours	April 21 - October 20; 8:00 am - 7:00 pm October 21 - April 20; 9:00 am - 6:00 pm	17 minutes by tram to the "Goryokaku-koen-mae" train stop → 15 minutes on foot	
• Holidays	No holidays		
• Fee	900 yen (for elevator)		

- 案内文の内容に基づいて、各文のア～ウから正しいものを1つ選び、記号で答えなさい。
 - Goryokaku Tower will be (ア. closed イ. open ウ. taken) if you visit it at 6:30 pm on Christmas.
 - You (ア. don't have to イ. have to ウ. mustn't) pay the fee if you take the elevator to the deck.
- 下線部(A)の語の意味の説明である次の文の空所①～③に入る語(句)をア～カからそれぞれ選び、記号で答えなさい。

A moat is a long, wide (①) that is dug all the way around a place such as a castle and usually filled with (②), to make it (③) to attack.

ア. bridge イ. easier ウ. hole エ. more difficult オ. rocks カ. water

IV. 次の英文を読んで、設問に答えなさい。

It was a normal January afternoon in New York ①for *Wesley Autry. Wesley picked up his two daughters, aged four and six, and was taking them ②home.

③As the three of them waited for the subway train to arrive, (A)a young college student standing near the *tracks suddenly began to shake, then he fell to the floor. Wesley and two other women tried to help the young man, but after a few moments the student seemed to recover. *Shakily, he stood up, then (B)suddenly fell over backward—right onto the train tracks.

As he knew the train was coming soon, Wesley acted quickly. He asked one of the women to watch his daughters, and jumped down onto the tracks. Wesley wanted to lift the student back onto the platform, but the man was *confused and ④weak.

Then, Wesley felt the rush of air and he heard the sound of a train. (C)He looked up and noticed the bright lights were coming quickly toward them. He was out of time.

Wesley did the only thing he could do. Quickly, (D)[he / into / pushed / the low space / the student] between the tracks, and then lay on top of him. Wesley held the student's arms and legs down so he could not move, and said, "Sir, please don't (E) []! If you (E) [], one of us is going to die!"

The train was not able to stop and ran over top of the two men. Its brakes made a terrible noise. People on the platform shut their eyes in ⑤horror. When the cars finally came to a stop, there was *silence. Then, a voice came up from under the train: (F)"We're OK down here!"

"I've got two daughters up there," continued Wesley. "Let them know their daddy's OK!" The crowd on the subway platform *burst into cheers.

NOTES: Wesley Autry ウェズリー・オートリー(人物名) track(s) 線路 shakily 震えて、よろよろと confused 混乱した silence 沈黙、静寂 burst into cheers 歓喜の聲が上がる

- 下線部①～⑤の品詞を下の選択肢から選び、記号で答えなさい。ただし同じ選択肢を2度使ってはいけません。

ア. 名詞 イ. 代名詞 ウ. 動詞 エ. 助動詞 オ. 形容詞 カ. 副詞 キ. 前置詞 ク. 接続詞
- 下線部(A)を日本語に直しなさい。
- 下線部(B)が表している状況はどれですか。最も適切な絵を選び、記号で答えなさい。



- 下線部(C)を them が指している人物を明らかにして、日本語に直しなさい。
- 下線部(D)の[]内の語(句)を並べ替えなさい。解答は[]に入る語(句)のみ答えなさい。
- 空所(E)[]に共通して入る動詞1語を答えなさい。
- 下線部(F)について、どの部分を一番強く発音するべきですか。該当する部分を記号で答えなさい。

"We're OK down here!"

ア イ ウ エ

V. 次の英文を読んで、設問に答えなさい。

From the invention of the first stone tools to today's (1) computers, man has developed the power to change the world around him. Computer technology *in particular can be *taking over our economic life.

On the farm, modern tractors and *threshers have *taken the place of workers. With (A) their help one man can (2) and *harvest enough wheat, corn and rice to feed thousands of people. *In addition, many farmers are now using computers to *process information about *soil chemistry, insect control and plant *genetics. (B) Today [we / much / been / the food / of / has / eat] the result of these new machines.

In business, computers do the job of *accountants and *secretaries. In minutes, office computers finish writing and sending thousands of e-mails and, by *satellite transmission, send out bills to customers around the world. (C) Business managers use computers to collect *huge amounts of information and, in seconds, to do *calculations beyond the power of the human brain. In the future, the most important *decision-maker may be the (3), not the company *executive.

In industry *computerized robots have taken the place of many workers on factory *assembly lines. Because technology supplies the muscle power, workers are now (4) to use their brain power to make new discoveries. In the automobile industry, computers help engineers design the shape of the car and calculate the size of engine parts.

The human brain has not changed in size in the past 100,000 years. However, man was able to invent hand tools, then the steam engine and now the computer. Man (5) his brain to create "intelligent machines" to do his work for him.

Do machines, such (a) computers, give us freedom or do they take away our freedom?

One opinion . . .

"Machines are wonderful. Think of all the hard work they do for us and all the time we save! Because (b) technology, man now has the freedom to use his imagination to create more interesting and useful things that can make his life much easier and richer. They can make the world better for everyone."

And another . . .

"Before we had modern machines, we made things (c) our hands. We put the pieces together and we were happy when we saw the final product. Workers in a factory see only pieces of things. They never see the result of their work. Workers today are very unhappy. They feel (d) human robots.

NOTES: in particular 特に take over ~を支配する threshers 脱穀機 take the place of ~にとって代わる harvest ~を収穫する
in addition その上 process ~を処理する soil chemistry 土壌の性質 genetics 遺伝的特徴 accountants 会計士
secretaries 秘書 satellite transmission 衛星送信 huge amounts of 膨大な calculations 計算 decision-maker 意思決定者
executive 経営者 computerized コンピューターで管理された assembly lines 流れ作業

1. 空所(1)~(5)に入る語(句)として適当なものを次のア~エの中から1つ選び、記号で答えなさい。

- | | | | | |
|-----|---------------|-------------|---------------|-------------|
| (1) | ア. simple | イ. busy | ウ. complex | エ. old |
| (2) | ア. bring | イ. sell | ウ. buy | エ. plant |
| (3) | ア. human | イ. computer | ウ. farmers | エ. workers |
| (4) | ア. free | イ. afraid | ウ. interested | エ. busy |
| (5) | ア. never uses | イ. has used | ウ. has made | エ. has been |

2. 下線部(A)の their help の示す内容を日本語で答えなさい。

3. 下線部(B)の[]内の語(句)を並べ替えなさい。解答は[]に入る語(句)のみ答えなさい。

4. 下線部(C)の目的として挙げられていることを2つ、日本語で答えなさい。

5. 空所(a)~(d)に入る語を下のア~キから選び、記号で答えなさい。

ア. about イ. as ウ. like エ. of オ. for カ. by キ. with

6. 本文の内容と一致するものを次の中から1つ選び、記号で答えなさい。

- ア. コンピューターで土壌の性質は調べられるが、害虫駆除には役に立たない。
- イ. コンピューターが効果的に活用されているのは、ビジネスの分野だけである。
- ウ. エンジニアはコンピューターを使って自動車の部品を設計することができる。
- エ. 人間の脳の大きさは、この10万年間で少しずつであるが変化してきている。

VI. 次の各組の空所に共通して入る語を、それぞれ1語答えなさい。

1. He was named () his grandfather.
He went out () he finished his homework.
2. I forget sad things when I () asleep.
I like () best of the four seasons in Japan.
3. Please raise your () if you have a question.
I want to go to the party, but on the other () I have a test tomorrow.
4. We have to take action for the future before it's too ().
My parents come home () from work almost every evening.
5. What would you () to do if the weather is fine?
This looks () a mountain, but it is actually a very big rock.

VII. 次の各組の空所(A), (B)には、発音は同じだが意味と綴りの異なる語が入ります。空所に入る語をそれぞれ答えなさい。

1. Let's go swimming in the (A).
A lady came to (B) you yesterday.
2. Please (A) your name here.
If you turn left at the corner, you'll find it on your (B).
3. He is (A) of the best tennis players.
His team (B) the game last Sunday.
4. I like fish better than (A).
Nice to (B) you.
5. He has wanted a (A) car for two years.
I was surprised that she (B) my name.

VIII. 次の対話文の空所に入る語を答えなさい。

1. A: You don't look well. What's wrong?
B: I () sleep well last night.
2. A: You are a good cook.
B: Thank you, but I can't cook as () as my brother.
3. A: I'm sorry I wasn't home when you called me. I was at Kevin's house.
B: Oh, () you? I thought he was sick in bed.
4. A: May I speak to Mr. White, please?
B: Sorry, he's out now. Can I take a ()?
5. A: Boys, stop talking. You must be () in the library.
B: Sorry, Mr. Jones.

IX. それぞれの質問に10語以上の英語で、あなた自身の考えを答えなさい。英文2文での解答も可とします。

1. What do you want to do during your high school days? And why?
2. What do you want to be in the future? And why?
3. Why do you want to study English?