

# ENGLISH

## (QUESTION PAPERS)

I. (リスニング問題) 英文を聞き、その後の質問の答えとして最も適当なものを A～D の中から 1 つ選び、記号で答えなさい。なお、英文は 2 回ずつ放送されます。

- |  |  |
|--|--|
| 1. A. At school.<br>C. At home in bed.                         | B. At Eric's house.<br>D. At Tom's party.                              |
| 2. A. Move it to the window.<br>C. Change the soil.            | B. Give it more sun.<br>D. Give it less water.                         |
| 3. A. Go eat at a restaurant.<br>C. Pick up the food.          | B. Make a pizza at home.<br>D. Wait for his food delivery.             |
| 4. A. He hasn't come home yet.<br>C. He will be late for work. | B. He hasn't made dinner yet.<br>D. He will come home early from work. |
| 5. A. Take bus 510.<br>C. Take bus 430.                        | B. Take bus 530.<br>D. Take bus 413.                                   |

II. (リスニング問題) 英文を聞き、その後の質問の答えとして最も適当なものを A～D の中から 1 つ選び、記号で答えなさい。なお、英文は 2 回ずつ放送されます。

- |  |  |
|--|--|
| 1. A. All summer.<br>C. 10 days.   | B. 15 years.<br>D. Only the first day.   |
| 2. A. Put your shoes on at the door.<br>C. Leave your shoes by the door. | B. Wear your shoes inside the house.<br>D. Ask if you have to take off your shoes. |

III. 次の A と B の関係と C と D の関係が同じになるように、空所に適する語を答えなさい。

- | < A >   | < B >  | < C >  | < D >          |
|---------|--------|--------|----------------|
| 1. deep | depth  | long   | (            ) |
| 2. foot | feet   | wolf   | (            ) |
| 3. try  | trying | begin  | (            ) |
| 4. lock | unlock | appear | (            ) |
| 5. come | go     | win    | (            ) |

IV. 次の対話文が成立するように、空所に入る語を答えなさい。

- |  |  |
|--|--|
| 1. A: Thank you for helping me.<br>B: No (        ).   |  |
| 2. A: (        ) don't we take a break?<br>B: Sounds good.   |  |
| 3. A: I'm sorry, but he's out now. Can I take a (        )?<br>B: Oh, that's OK. I'll call back later. |  |
| 4. A: Are you ready to (        )?<br>B: Yes. I'd like roast beef, please.                             |  |
| 5. A: Do you know that lady (        ) a black dress?<br>B: She is my cousin.                          |  |

V. 次の各組の文がほぼ同じ内容を表すように、空所に入る語を答えなさい。

1. Does your brother have to get a new job?  
Is it (       ) for your brother to get a new job?
2. You mustn't talk with your mouth full.  
Don't talk (       ) you are eating.
3. Ted didn't arrive there as early as Kevin.  
Kevin arrived there (       ) than Ted.
4. I don't know why Lisa went abroad.  
I have no (       ) why Lisa went abroad.
5. You are very kind to invite us.  
It is very kind (       ) you to invite us.

VI. 次の日本語に合うようにそれぞれ下の語（句）を並べ替えて文を完成させ、A と B に入るものの記号を答えなさい。ただし、語群にある語（句）は文頭にくるものも小文字にしてあります。

1. あなたはメアリーの前に座っている少年を知っていますか。

Do you know [                         A             B                   ] ?

ア. of    イ. Mary    ウ. the    エ. sitting    オ. boy    カ. in    キ. is    ク. who    ケ. front

2. 私の妹の宿題を手伝わなければならなかったため、私はパーティーに出席できませんでした。

I couldn't attend the party [                         A                   B                         ].

ア. to    イ. sister    ウ. because    エ. homework    オ. with    カ. had    キ. my    ク. her    ケ. I    コ. help

3. 大阪出身の男性が我が家の塗装をしてくれました。

[                         A             B                         ].

ア. house    イ. from    ウ. by    エ. a    オ. painted    カ. man    キ. Osaka    ク. was    ケ. my

4. 私の兄はドイツ製の車を購入したがついています。

[                         A             B                         ].

ア. Germany    イ. my    ウ. in    エ. wants    オ. brother    カ. made    キ. a car    ク. buy    ケ. to

5. リサイクルは天然資源を守るための重要な手段です。

Recycling [                         A             B                         ].

ア. an    イ. resources    ウ. is    エ. important    オ. our    カ. save    キ. to    ク. natural    ケ. step

VII. 次の日本語を英語に直しなさい。

1. 彼は彼女と知り合って 5 年になります。
2. 私の姉は新しいスマートフォンを買うだけのお金がありません。
3. 私は通りで少年に話しかけられました。

VIII. 次の英文を読んで下の設問に答えなさい。

Amanda Brewer is an art teacher from Whitman Elementary School in New Jersey in the United States. She is very ( 1 ) sharks. She even traveled to South Africa as a volunteer for (A) White Shark Africa, a company that works to protect sharks.

In the summer of 2014, Amanda was volunteering in Mossel Bay, South Africa. (B) She was working with (information / a project / scientists / to / on / collect) about sharks. She was also helping out on shark-watching trips.

On one of these trips, Amanda went diving in the ocean inside a \*metal cage. She ( 2 ) to see a shark. She didn't have to wait very long. A great white shark appeared and swam straight toward the cage. It was very close. It wanted to eat a piece of meat \*tied to the cage. (C) Amanda took a photo of the animal just when it opened its mouth.

Amanda was very excited about her experience with the shark. She said she ( 3 ) at all. "They're beautiful, powerful, and intelligent, and it \*erases all the fear," she explained.

After her experience, she shared this \*incredible photo to her Instagram late September. (D) It went viral. On October 5, the photo was picked up as the \*GoPro photo of the day. Since then, it's \*racked up 78,000 \*likes on Facebook and 357,000 likes on Instagram.

Her photos appeared in newspapers and on websites around the world. She also hung the photo in her classroom for her students to see. She uses it to teach her students that we ( 4 ) sharks.

Not many people know (E) about the 100 million sharks are killed each year because of Asia's \*commercial trade for shark \*fins as a food \*delicacy. Amanda wanted her photo to be linked to shark \*conservation and hopes that it will educate people about these \*fascinating creatures.

Her photo of the great white shark was ( 5 ) amazing that it made it into the \*Guinness Book of World Records 2016 edition.

NOTES: metal cage 金属の檻(おり) tied 結びつけられた erase ～をぬぐい去る incredible 信じられないほどすばらしい  
GoPro ゴープロ(探検での撮影向けヘルメットカメラのブランド) rack up ～を積み重ねる likes イイネ(高評価)  
commercial trade 商業貿易 fin ひれ delicacy 珍味 conservation 保護 fascinating 魅惑的な  
Guinness Book of World Records ギネスブック

1. 空所(1)～(5)に入る最も適当な語(句)を、ア～ウからそれぞれ1つずつ選び、記号で答えなさい

- |                        |                  |                     |
|------------------------|------------------|---------------------|
| (1) ア. scared of       | イ. angry about   | ウ. interested in    |
| (2) ア. was hoping      | イ. was excited   | ウ. didn't have      |
| (3) ア. didn't see it   | イ. wasn't afraid | ウ. wasn't surprised |
| (4) ア. can't live with | イ. need to watch | ウ. should protect   |
| (5) ア. very            | イ. so            | ウ. really           |

2. 下線部(A)が指す内容を日本語で簡潔に説明しなさい。

3. 下線部(B)の( )内の語を意味が通るように並べ替えなさい。

4. 下線部(C)を日本語に直しなさい。

5. 次の英文は下線部(D)の表す内容を説明するものです。下線部に入る語(1語)を答えなさい。

*It went viral* means many people \_\_\_\_\_ the photo.

6. 下線部(E)を日本語に直しなさい。

7. 本文の内容に合うものを1つ選び、記号で答えなさい。

- ア. アマンダは長く小学校の教員を務めていたが、後にプロの写真家に転身した。  
イ. アマンダは南アフリカの海で巨大鯨の単独での撮影に世界で初めて成功した。  
ウ. アマンダは檻の中でけがをしていた鯨を、ツアーの旅行仲間とともに救出した。  
エ. アマンダは鯨の保護を世界に訴えるため、危険を顧みず巨大鯨に接近した。  
オ. アマンダの巨大鯨の写真は多くのイイネを獲得し、ギネスブックに掲載された。

IX. 次の英文を読んで下の設問に答えなさい。

Some people think that modern city life is bad for Earth. We use too much energy and we make too much waste. They think that we should live in small villages, grow our own food on the land, and not travel far.

(A) This life would not damage our planet.

( 1 ) people think that we cannot go back to a simpler way of living. They think that new technology can help us to find new, clean ways to travel and make energy.

I These new houses don't use any energy from \*fossil fuels, but they are still \*comfortable in very hot or cold weather. They have solar panels in the roof, and they are made of wood from ( 2 ) and trees are always \*replaced there.

Do you think we should live more simply or use new technology? Or should we do both?

II Some food that we buy come from near us. Other food comes on planes and ships from far away, and we use fossil fuels to transport (B) it. Some people say we should eat more food that is grown near our ( 3 ). Do we need summer fruit in winter? How much of the food that you buy was grown locally?

We must not be \*greedy. For example, no one wants oceans with no fish in them. We can take some fish, but we must not take too many. We must be careful not to use too many of Earth's natural resources too quickly.

III We can reuse and recycle as much as possible to reduce waste and \*pollution. We can turn off lights to save electricity, and we can try not to use our cars too much, to reduce \*carbon dioxide. We can give money to \*charities that care for the planet. If millions of people do small things, this will make ( 4 ).

Scientists think that we don't have much time to reduce global warming. So we have to change the way we live now. The people of \*Tuvalu and Bangladesh are worried about their future. So are the people near the Sahara and Gobi Desserts. They need everyone to help. We must all help to care for our planet.

NOTES: fossil fuel 化石燃料 comfortable 快適な replace 取り替える greedy 欲深い pollution 公害  
carbon dioxide 二酸化炭素 charity 慈善活動 Tuvalu オセアニアにある島国（海面上昇問題に直面している）

1. 空所(1)～(4)に入る最も適当な語（句）を、ア～エからそれぞれ1つずつ選び、記号で答えなさい。

- |                   |             |              |                 |
|-------------------|-------------|--------------|-----------------|
| (1) ア. Much       | イ. Many     | ウ. Other     | エ. Another      |
| (2) ア. parks      | イ. forests  | ウ. companies | エ. chemicals    |
| (3) ア. homes      | イ. rivers   | ウ. stations  | エ. stores       |
| (4) ア. a decision | イ. a speech | ウ. a call    | エ. a difference |

2. 下線部(A)が指す内容を日本語で簡潔に説明しなさい。

3. 下線部(B)が指す内容を日本語で簡潔に説明しなさい。

4. 文中の空所 I ～ IIIに入れる文として適当なものを次の中から選び、記号で答えなさい。

- ア. Cars, planes, buses and ships all put carbon dioxide into the air.  
イ. You can see some of this new technology in new types of house design.  
ウ. In our everyday life we can all help the planet in small ways.  
エ. When we go shopping, we must think carefully about things we buy.

5. 本文の内容に合うものを2つ選び、記号で答えなさい。

- ア. Everyone thinks that we must not use modern technology in our lives.  
イ. New houses have some technologies to keep our house hot and cold by using solar energy.  
ウ. We don't have to worry about fish because most of us don't need much food.  
エ. Scientists think that our lifestyle should change because of global warming.